

FAST FACTS

Ivy Tech Community College - Bloomington



- Statewide system: 14 regions, 23 campuses, 65 sites. Second largest post-secondary institution in the State of Indiana.
- Dual mission: academic programs and workforce development
- Bloomington Campus created by General Assembly in 2000 and chartered in June 2001.

- Regional Board of Trustees:

Connie Ferguson, Chair
Frank Nardi, Vice Chair
Dr. James Touloukian, Secretary
Gary Chaplin
James Crabb
Jerry Lambrecht
State Trustee - Lee Marchant

- Chancellor of Bloomington Campus:
John Whikehart
- Six county service area: Monroe, Morgan, Martin, Greene, Owen, and Lawrence.
- Regional adjusted budget for 2007-08 is in excess of \$15 million
- \$23 million academic building. Two leased facilities to accommodate enrollment growth.

- Current academic program offerings include two-year associate degrees and/or one-year technical certificates in:

SCHOOL OF APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Biotechnology
Kinesiology

SCHOOL OF BUSINESS

Accounting
Business Administration
Computer Information Systems
Computer Information Technology
Office Administration

SCHOOL OF EDUCATION

Early Childhood Education
Education

SCHOOL OF HEALTH SCIENCES

Certified Nurse Aide Training
Health Information Technology
Nursing - (AS, two year program)
Paramedic Science
Practical Nursing
Radiation Therapy
Radiologic Technology (w/ Ivy Tech Terre Haute)
Respiratory Care

SCHOOL OF LIBERAL ARTS AND SCIENCES

General Studies
General Liberal Studies

SCHOOL OF PUBLIC AND SOCIAL SERVICES

Criminal Justice
Paralegal Studies
Hospitality Administration

SCHOOL OF TECHNOLOGY

Design Technology
Electronics & Computer Technology
Manufacturing & Industrial Technology
(HVAC, Industrial Maintenance, Facilities Maintenance, and Welding)

- Student demographics (Spring 2008):
 - +5,040 headcount
 - Students come from 82 counties
 - Over 250 students in residence halls at Indiana University
 - 41 international students
 - Age range: 16-72
- Approximately 75% of Ivy Tech students receive financial aid. Financial support is provided by Federal sources, corporate sector organizations, individuals, and foundations, including the Ivy Tech Foundation.
- An increasing number of scholarship opportunities are made available each semester by the Ivy Tech Foundation and its scholarship donors.
- Senior Scholars Program: Meeting certain requirements, seniors over 60 years get tuition free at Ivy Tech.
- Workforce and Economic Development offers customized training (e.g. Baxter, Cook, Inc., Bloomington Hospital, General Motors).
- Industrial Apprenticeship Training (e.g. Crane, Visteon, PTS Electronics, Bedford Machine & Tool).
- Articulation with state colleges and universities for transfer of courses and programs (Ball State University, Indiana State University, Indiana University - Bloomington, IUPUI, IUPUC, Purdue University, University of Southern Indiana).
- Number of credit hours that transfer to Indiana University Bloomington has increased from 39 credit hours in 2003 to more than 425 credit hours as of the end of 2007.
- Distance Education - online, two-way video, satellite and hybrid. Member of Indiana College Network.
- The Library collection contains approximately 4,500 hard print books and 30,000 ebooks.
- Most Recent Placement Survey Results (65% response rate)
 - 98% of graduates employed
 - 94% employed in field of certificate or degree
 - 98% employed in Indiana or continuing their education in Indiana
 - 95% employed in South Central Indiana
- Vision: “A College for Our Communities”
- It is the mission of Ivy Tech - Bloomington to serve our diverse communities as a comprehensive community college by creating and sustaining strategic partnerships that enable us to deliver quality higher education and advanced training programs for the purpose of changing the lives of our students and supporting the workforce and economic development goals of our communities.
- Ivy Tech - Bloomington is a comprehensive community college that ...
 - ... focuses on the success of the individual student.
 - ... responds to community workforce and economic development needs.
 - ... creates and enhances opportunities for “seamless education”.
 - ... models a “service-oriented” learning environment.